

Ideas for Secondary Teachers To Make Teaching-Learning Process More Effective

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Abstract

The teaching-learning process is the heart of any education system. But for effective teaching-learning process challenges before each level of teachers are different. Secondary Education (classes IX and X) is a crucial stage for children as it prepares them for higher education and also for the world of work. It is very essential to provide good quality education available, accessible, and affordable to all our children in the age group of 14-16 years. In the majority of the schools, untrained teachers are handling secondary classes. Even the trained teachers are facing a lot of challenges to handle classes at the secondary stage of school education. To achieve this, there is a need to strengthen secondary school education by providing some ideas for secondary teachers for making the teaching-learning process more effective. In this article, various ideas for secondary teachers are discussed.

Teachers teaching at the secondary level, if they use different ideas or techniques for engaging students in the teaching-learning process, the final result will be an effective teaching-learning process and which will be reflected in the good achievement of the students.

Keywords

Ideas, Secondary Teachers, Teaching Learning Process

**IDEAS FOR SECONDARY TEACHERS
TO MAKE TEACHING-LEARNING PROCESS MORE EFFECTIVE**

The best teachers are those who show you where to look, don't tell you what to see.

- Alexandra K. Trenfor.

Introduction

The biggest challenge for any teacher is to grab each student's attention and effectively convey the message; while teaching throughout a classroom session. So to improve the quality of teaching and learning teachers have to use innovative ideas. Indian education system follows 10+2+3 educational pattern and it categorized under primary education (classes I to V), higher primary education (classes VI to VIII), secondary education (classes IX and X), higher secondary education (classes XI and XII) and tertiary education (classes XIII and XIV).

Secondary Education (classes IX and X) is a crucial stage for children as it prepares them for higher education and also for the world of work. It is very essential to provide good quality education available, accessible, and affordable to all our children in the age group of 14-16 years. In the majority of the schools, untrained teachers are handling secondary classes. Even the trained teachers are facing a lot of challenges to handle classes at the secondary stage of school education. To achieve this, there is a need to strengthen secondary school education by providing some ideas for secondary teachers for making the teaching-learning process more effective. In this article, various ideas for secondary teachers are discussed.

Ideas for secondary teachers to make teaching-learning more effective

1. Better planning, preparation and create an effective teaching-learning environment with an effective introduction of the topic

Effective planning and preparation are essential in maximizing student learning time. Teachers should always have their materials laid out and ready to go before students

arrive. Another important component of planning and preparation is practice. Independent practice of lessons and activities allows teachers to work out the kinks beforehand, ensuring that minimum instruction time will be lost. It is said that 'Well began is half done'. The introduction of the topic is the first step or beginning of the lesson conduction. So it is important to create an effective teaching-learning environment with an effective introduction of the topic.

2. Use of varieties of audio-visual aids and don't repeat classroom material

Teachers can supplement textbook content by conducting audio-visual sessions in the classroom. Various tools like models, pictures, documentaries, videos, pictures, info graphics, etc. can provide scope for student's imagination to thrive. These techniques can boost a student's creativity and ability to concentrate and understand concepts better. (The Knowledge Review, n.d., para 4). It is appropriate and essential to review classroom material, but try not to repeat it verbatim because this can make it less interesting for students.

3. Infusion of real-world experiences and relate the material to your student's lives

Infusing real-world experiences in your instructions will make teaching moments fresh and enrich classroom learning. If teacher relate study material with student's lives they can learn any content easily.

4. Teaching through role-playing

Don't take teaching too seriously. Use the method of role-playing. It is a great technique to develop interpersonal skills among students. This helps students to understand how the academic material will be relevant to his everyday tasks. This method is very beneficial for teaching literature, history, and current events.

5. **Classes outside the classroom**

Some lessons are best learned when they are taught outside the classroom. The teacher can organize different activities like field trips, excursions, etc. as per the nature of the content.

6. **Stimulate the classroom environment by using the latest techniques like brainstorming sessions**

A good classroom environment stimulates students mind and it will help students to think and learn better. Teachers can create a creative and stimulating classroom environment by using different techniques like brainstorming sessions. In brainstorming sessions many brains focusing on one single idea and participate in the discussion. Brainstorming sessions can be organized in a group or individually. But before starting this session teacher should set some ground rules.

7. **Think about a new hobby or cultivate old one**

Hectic workload affects on the innovations in the teaching methods. This indirectly influences the students learning. So for getting relaxation take a break for a couple of hours and engage in some activities of your interest.

8. **Sharing of views on improving teaching methods among colleagues**

The teacher can spend some quality time with her colleagues and ask them to share their views on improving teaching methods. This collaboration introduces an innovative teaching method.

9. **Do some research on creative ideas or techniques related to teaching-learning/ welcome new ideas**

Open-minded attitude helps the teacher in innovating new teaching methods. The teacher should evaluate herself and try out new ideas or techniques in the classroom.

10. **Think outside the box**

Try thinking out of the box and plan a lesson that completely out of the ordinary. Take learning outdoors. For this you can invite a guest speaker, go on a field trip. Your students will find it more interesting to learn when you or invited person present the material to them in a variety of creative ways.

11. **Buffer the distractions**

It is not possible to eliminate every single distraction in a school but some are more easily controlled than others. You can evaluate distractions by keeping a journal throughout two weeks. At the end of this period, you can better determine which distractions can be limited and formulate a plan to minimize them.

12. **Develop a positive relationship with students / use different strategies to develop a positive relationship with students**

The best teacher maximizes the learning potential of the students in the class, or even outside of the class. And they understand that the key to unlocking students' potential is by developing positive and respectful relationships with their students.

Teacher's positive attitude, teaching with enthusiasm and passion, incorporation of humor into lessons, correlating content with real-life experiences makes students learning more joyful.

13. **Have a backup plan**

In an ideal world, everything will always go according to plan, but the classroom environment is often far from the ideal world. Sometimes there will be a situation in your class where small adjustment is needed. Having a backup plan ready can ensure that learning time for the class period will not be lost.

14. **Classroom management**

Most of the teachers don't know the real meaning of classroom management. According to them the pin-drop silence in the class is classroom management. Teachers must develop and maintain effective classroom management skills where learning is valued, the teacher is respected and expectations and procedures are set and met beginning on day one. Teachers suppose to deal with a heterogeneous group in the class, so they have to use different techniques and methods of classroom management. So they can keep all students in active learning.

15. **Always respect your students**

As a teacher, our words and actions are more powerful. Our words should always be chosen carefully and our actions must be professional at all times. So students will not get hurt and will not have a negative impact on teachers teaching ability.

Several things like positive attitude of teacher towards students, un-biasness towards students, the flexibility of a teacher to every situation that a teacher can do to earn their students respect. And it will maximize a teacher's overall effectiveness.

Conclusion

The teaching-learning process is the heart of any education system. But for effective teaching-learning process challenges before each level of teachers are different. Teachers teaching at the secondary level, if they use the above-enlisted ideas or techniques for engaging students in the teaching-learning process the final result will be an effective teaching-learning process.

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