



“A Study of Senior Secondary School Teachers' Effectiveness Towards Teaching in Relation to Teachers' Attitude”

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Abstract

The main objective of the present study is to investigate the Study of Senior Secondary School Teachers' Effectiveness Towards Teaching in Relation to Teachers' Attitude. The study was conducted on a sample of 100 teachers of Sri Muktsar Sahib district was involved. Stratified random sampling has been used in the selection of teachers teaching effectiveness. Test by Teacher Effectiveness scale by Umme Kulsum (2000). Teacher Attitude Inventory (TAI) development by Dr. S.P. Ahluwalia (1978) were used for data collection. The results indicate that There is positive relationship between teachers' attitude and teacher's effectiveness. There is not significant difference between male and female senior secondary school teacher's attitude. There is not significant difference between male and female senior secondary school teacher's effectiveness.

Keywords : Teaching Effectiveness, Teachers' Attitude and School Teachers.

Introduction :

Teaching is an art which requires a richer, happier fuller and balanced life. Teacher effectiveness plays a pivotal role in teaching learning process. Broadly speaking, teacher effectiveness refers to the result a teacher gets or the amount of progress that the pupil makes towards some special goals of education. Effective education can be achieved through the efforts of well qualified, competent and effective teachers. Depending on the demands of the era, the educational aims and objectives change very rapidly. These demands have a direct influence on the educational system. Every country develops its system of education to meet the challenges of changing times. India being a developing country, the teachers have the great responsibility of

making the students and to make the country economically independent. To make real education possible, to increase the level of achievement, to tap the potentialities of the students and to improve educational standards remarkably, the teacher should not only be committed and devoted but also be competent and effective.

Attitude :

The main aim of education is to modify the behavior of a child according to the needs and expectancy of the society. Behavior is composed of many attributes. One of these important attribute is attitude. One's behavior to a great extent, depends upon one's attitude towards the things-idea, person, or object in his environment. The word 'Attitude' is defined within the social psychology as a subjective or mental preparation for action. It defines outward and visible postures and human beliefs. Attitude lies behind many of the significant and dramatic instances of man's social behavior. It is for this reason that psychologists regard the study of attitude as the central problem of social psychology.

Teacher's Effectiveness :

A teacher is greatest asset of an educational system which is the base of today's complex and dynamic society and the foundation stone of this system is laid by him. The realization of not only the educational goals but also the national goals is dependent on how effective our teachers are. An effective teacher may be understood as one who helps in development of basic skills, understanding proper work habits, desirable attitude, value judgment and adequate personal judgment of the students. Both the eastern and western record strongly suggests that the effective teachers attract a large number of pupils around them and their glory is reflected in terms of the achievement of their pupil.

Teachers Attitude :

Teaching is an art and quality of teaching depends on love, dedication and devotion of the teacher towards the subject. It is not the quality of education that determines the level of prosperity, welfare and security of people but the quality of education depends upon the quality of the teachers. The quality of any teaching programme can't rise above the quality of its teachers.

Need of the Study :

The positive attitude of teacher is influenced by his or her personality characteristics like self concept, confidence, aggression, co-operation, emotional stability, extroversion, leadership etc. all characteristics make their attitude positive. The result of the study will describe the role of attitude towards teaching and teaching effectiveness of teachers. Hence the problem of identification of effective teachers is of prime significance for realizing desirable education goal. It is not only desirable but obligatory too, to find out the associating factor of teacher's attitude, teacher's attitude towards teaching profession, interest in teaching are such significant factors which have their bearing upon teacher and his teaching. In the present study an attempt would be made to study the attitude towards teaching and teaching effectiveness of teachers.

Statement of the Problems :

“A Study of Senior Secondary School Teachers' Effectiveness Towards Teaching in Relation to Teachers' Attitude”

Objective of the study :

1. To study the relationship between teacher's attitude and teachers effectiveness of the senior secondary school teachers.
2. To study the teacher's attitude of senior secondary school teachers.
3. To study the teacher's effectiveness of senior secondary schools.

Hypothesis of the study :

1. There exists significant relationship teacher's attitude and teachers' effectiveness towards teaching.
2. There exists significant difference between male and female senior secondary school teachers in teacher's attitude towards teaching.
3. There exists significant difference between male and female senior secondary school teachers in teacher's effectiveness.

Sample of the study :

Sample for present study was comprised of 100 (50 male and 50 female) teachers of Sri Muktsar Sahib district.

Sampling Technique :

A Stratified disproportionate sampling technique was adopted for selecting appropriate sample.

Method :

The descriptive survey method was employed for the present study.

Tools used :

1. Teacher Effectiveness scale by Umme Kulsum (2000).
2. Teacher Attitude Inventory (TAI) development by Dr. S.P. Ahluwalia (1978).

Statistical Techniques :

K – S test and t-test.

Data Analysis :

1. There exists significant relationship teacher's attitude and teachers' effectiveness towards teaching.

Table – 1

Significant relationship between teacher's attitude and teacher's effectiveness senior secondary school teachers

N	Variable	r	Level of significance
100	Teacher attitude	0.974	Significant at 0.05 and 0.01 level of significance
100	Teacher effectiveness		

Table show the co-efficient of correlation between teacher's attitude and teacher's effectiveness of senior secondary school teachers of the Sri Muktsar Sahib district has been found to be $r = 0.974$, the coefficient of correlation in order to be significant should be greater than .138 and .138 and .181 at .05 and .01 levels of significance respectively. Calculated value or $r = 0.974$ is greater than these values. So co-efficient of correlation is significant.

2. There exists significant difference between male and female senior secondary school teachers in teacher's attitude towards teaching.

Table – 2

Significant difference between teacher's attitude of male and female senior secondary school teachers towards teaching

N	Variable	Mean	SD	SE _D	t-ratio
50	Male	221.11	32.01	6.95	0.718
50	Female	226.14	37.41		

The table shows the mean score of male and female of secondary school teachers are 221.11 and 226.14 respectively. SD of male and female is 32.01 and 37.41 respectively. Value of t-ratio on Teacher's attitude of male and female is $t = 0.718$, which is not significant at both levels of significance 0.05 and 0.01.

3. There exists significant difference between male and female senior secondary school teachers in teacher's effectiveness.

Table – 3

Significant difference between teacher's effectiveness of male and female senior secondary school teachers

N	Variable	Mean	SD	SE_D	t-ratio
50	Male	451.22	66.48	13.82	0.10
50	Female	452.66	71.69		

The table shows mean score of male and female secondary school teachers are 451.22 and 452.66 respectively. SD of male and female is 66.48 and 71.69 respectively. Value of t-ratio on teacher's effectiveness of male and female is $t = 0.10$, which is not significant at both levels of significance 0.05 and 0.01.

Findings of the study :

1. There is positive relationship between teachers' attitude and teacher's effectiveness.
2. There is not significant difference between male and female senior secondary school teacher's attitude.
3. There is not significant difference between male and female senior secondary school teacher's effectiveness.

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