

**Open The Door To Non-violence By Peace Education To All Children Citizen
(Future Generation) Our Common Future**

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ABSTRACT

Education aims at all round development of the individual. Peace has been defined as the absence of conflict or violence and, conversely, as the presence of states of mind and of society such as harmony, security, accord, and understanding. "Peace Education" is a field of theory and practice of education related to the idea of promoting knowledge, values, attitudes, and skills conducive to peace and non-violence, and to an active commitment to the building of a co-operative and caring democratic society. Learning to live in peace is an ongoing process of education. Peace Education means to learn about and to learn for peace. Education must blossom human excellence by the introduction of Peace Education.

Young people can energise action today and fulfill the promise of tomorrow. To build a nation that is prosperous and socially unified, families and early childhood educators need to support children's early learning, be the best possible role models for them and encourage them to act in ways that are kind and fair. A wealth of research in recent years has revealed that children's experiences from birth to age five have a powerful effect on the rest of their lives. Hence, Peace Education for children should start from a young age. Peace Education should be extended to all the young learners including school children, out of school youth, refugee and migrant children, street children, incarcerated children, children of incarcerated parents, drug addicted children, delinquent youth, displaced children, children from minorities and disabled with the objectives of promoting equal opportunities through education. Street educators/educators should actively work to provide education for peace.

Peace Education must not only involve school personnel, but also the community, private citizens, governments, business and everyone else since for it to be effective, it must be taught holistically. Peace Education is covered in the higher grades, although it is not to say that primary children are not capable of understanding the concept. Its inclusion, as early as the primary years, may be a more effective tool in developing democratic citizens. Peace educators need to harness the energy and intellect of the youth. Peace Education must not only involve school personnel, but also the community, private citizens, governments, business and everyone else since for it to be effective, it must be taught holistically.

Introduction:

Education aims at all round development of the individual. However, unless he is at peace within himself and with the external world or his environment, he cannot achieve progress in various fields. That is why Gandhiji, an apostle of peace means education as “an all-round drawing out of the best in the child and man-body, mind and spirit.” In a nutshell, peace is law and order, absence of war, a sense of harmony and mental calm. Peace has been defined as the absence of conflict or violence and, conversely, as the presence of states of mind and of society such as harmony, security, accord, and understanding. Peace is living in harmony and not fighting with others. Peace is the felt-need of the hour. Peace is the cherished goal of mankind. It cannot be achieved by peaceful measures and cannot be enjoyed by a group of people or a particular country exclusive of others. It can be realized only through mutual understanding, international harmony and world brotherhood. Lack of peace destroys civilization. Since the early decades of the 20th century, “Peace Education” programs around the world have represented a spectrum of focal themes, including anti-nuclearism, international understanding, environmental responsibility, communication skills, non-violence, conflict resolution techniques, democracy, human rights awareness, tolerance of diversity, coexistence and gender equality, among others. Peace Education also tries to address the issue of environmental destruction, among others, through formal education. On the informal side, environmentally and ecologically conscious groups have been formed throughout the world to protest against deleterious activities that destroy the earth. Peace Education is necessary in order to resolve global issues, to preserve the environment, to safeguard human rights, and to ensure peace within and between countries. In a time of economic interdependency, world citizens have to learn to work co-operatively in culturally diversified settings. Peace Education can assist in the development of social harmony. "Peace Education" is a field of theory and practice of education related to the idea of promoting knowledge, values, attitudes, and skills conducive to peace and non-violence, and to an active commitment to the building of a co-operative and caring democratic society. It is targeted towards the empowerment of an individual and the promotion of social well-being through the protection of human dignity of all.

In Peace Education, one goal is to develop students' awareness of the elements that promote peaceful living and harmonious relations among families and friends; neighborhoods and social groups, school, and professional communities; and states and nation-states at the national and global level. Two important elements that contribute to peaceful living in a multicultural society are valuing diversity among the cultures and the nations of the world and tolerance of differences between ourselves and others. Helping our students to understand these important concepts will enhance their understanding and develop their skills as our future peacemakers and peacekeepers. Children constitute principle assets of any country. Children's development is as important as the development of material resources and the best way to

develop national human resources is to take care of children. Children are our most valuable natural resource .Young children are precious as they are our future. Young people can energize action today and fulfill the promise of tomorrow. Today's children are tomorrow's citizens.

To build a nation that is prosperous and socially unified, families and early childhood educators need to support children's early learning, be the best possible role models for them and encourage them to act in ways that are kind and fair. Families are children's first and most important teachers. Like charity, peace begins at home. ". A wealth of research in recent years has revealed that children's experiences from birth to age five have a powerful effect on the rest of their lives. Hence, Peace Education for children should start from a young age. There are many elements in our behaviour that come into play when we talk about peace and how it is achieved and maintained like forgiveness, caring, ,tolerance, positive communication etc. Children learn about all of these a little bit every single day from interacting with family, their educators and the world around them. In healthy family relationships, children acquire healthy intrapersonal and interpersonal skills. The peace in a nation depends on every citizen. Hence, it is important that our youth understand the meaning of peace and interdependence.

Education is a fundamental human right that allows all children to develop toward their potential. A lack of education has dire consequences for the child and negative consequences for the society as a whole. Education mirrors society in the sense that social change generates educational change. Street children often develop behaviours that interfere not only with their own intrapersonal and interpersonal well-being, but also negatively affect later adaptation and contribution to a healthy, productive society. They learn behaviours on the streets that inflict damage on the self; the likelihood of treating others the same way is increased. Many street children have suffered the loss of parents, come from abusive homes and/or undergone multiple traumas while on the street. The establishment of a safe and caring environment and relationships of trust are especially important for children who have experienced trauma. This environment is crucial if they are to learn all they can, be comfortable in expressing themselves and begin to heal and grow in a healthy direction. Children function at their best in a nurturing environment of respect, caring, understanding, patience, and clear rules rather than of blame, shame, and anger. The opportunity for them to share their thoughts and feelings in a respectful, safe atmosphere and be acknowledged is invaluable. Their vocabulary, ability to think constructively, and critical thinking skills will develop along with their emotional growth, relationships of trust and self-esteem. Hence, Peace Education should be extended to all learners.

Peace Education should be extended to all the young learners including school children ,out of school youth, refugee and migrant children,street children, neglected children ,abused children, incarcerated children, children of incarcerated parents, drug addicted children, delinquent youth, displaced children, children from minorities and disabled with the objectives of promoting equal opportunities through education. Street educators/educators should actively work to provide education for peace. Peace Education must not only involve school personnel, but also the community, private citizens, governments, business and everyone else since for it to be effective, it must be taught holistically.Peace Education is covered in the higher grades, although it is not to say that primary children are not capable of understanding the concept. Its inclusion, as early as the primary years, may be a more effective tool in developing democratic citizens. Such programs be taken those that build social and attitudinal skills to increase pupil's chance for success if provided the opportunity to learn in other educational settings. Lessons should be offered by street educators on the streets, in community centers, shelters, and street-children schools or facilities. .It is essential that we should make our students feel that they are the members of the world and thereby they must be encouraged to practice tolerance and respect for others. Educators who believe that a peaceable classroom is an opportune place to instill attitudes, values, and knowledge that promote peace and non-violence have identified experiences such as cooperative learning, conflict resolution, structured controversy, and school mediation as the core of any comprehensive effort to create a peaceful school environment. Peace educators need to harness the energy and intellect of the youth in the hope of building a sustainable culture of peace together. As educators, we have to use whatever opportunities we have to reinforce values of cooperation and peaceful existence. In India and many other countries, there is a large number of out-of-school children in it. A majority of them are girls doing babysitting and those who are wage earners and supplementing the incomes of their parents. Peace Education should be characterised to a great extent by the characteristics of the learners for children ought to be educated, not for the present, but for a possible improved condition of man in the future: that is , in a manner which is adopted to the idea of humanity and the whole destiny of many including all the children. It is a big responsibility to take on the task of educating peace. Each and every single child should be educated for peace. It can be only achieved if we all school personnel's, Street educators/educators ,voluntary organizations, the community, private citizens, governments, business and everyone jointly take on the task of educating peace.

Conclusion:

“The world rests on three pillars: on justice, on truth and on peace which are one and the same: for if there is justice, there is truth and if there is truth, there is peace”. Education plays a paramount role in imparting the values of tolerance, multiculturalism and peace to the next generation. The overarching aim of Peace Education is to help a new generation build a tolerant society by respecting the rights of individuals and groups, and thus contributing to the greater good of all. The future of all democratic societies will be determined by the ability of the next generation to internalize an informed understanding of the meaning of human values, tolerance and peace, as well as intercultural and geopolitical peaceful coexistence. Peace Education is concerned with helping learners to develop an awareness of the processes and skills that are necessary for achieving understanding, tolerance, and good-will in the world today.

Our global existence depends on learning to live together without the threat of violence and conflict. Educators have the unique opportunity to promote peaceful co-existence by bringing the processes of peacemaking and peacekeeping to the attention of their students in the classroom. We should strive to build peace and harmony. Peace, Not Pieces. It is important to recognize the crucial role of education in contributing to building a culture of peace and condemning instances in which education is undermined in order to attack democracy and tolerance. Education is a key tool in combating poverty, in promoting peace, social justice, human rights, democracy cultural diversity and environmental awareness. The educational action for promoting the concept of peace concerns the content of education and training, educational resources and material, school and university life, initial and ongoing training for teachers, research, and ongoing training for Young people and adults. A culture for peace must take in the classroom from an early age. Education is the key to uniting nations, bringing human beings close together in many parts of the world, for the global happiness and true prosperity of mankind. Peace education is a must! Peace is like a skill-building. It empowers children to use creative and non-destructive ways to settle conflict and to live in harmony with themselves, others and their world. Peace building is the task of every human being and the challenge of the human family. Schools have responsibilities, through their values and practices to educate for peace. They have an obligation to develop personal and intercultural understanding and tolerance. The need for peace education is keenly felt today.

Hopefully, schools pursuing peace-education will evolve a pedagogic structure that can greet miraculous developments of the learners.

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